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I. Standards for Professional Behaviors

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I.I. Safety

1. Follows health and safety precautions (e.g. universal standard precautions)

Student midterm rating\*

☐ Never

☐ Rarely

☐ Sometimes

☐ Most of the time

☐ Always

2. Takes appropriate measures to minimize risk of injury to self (e.g. appropriate body mechanics)

Student midterm rating\*

☐ Never

☐ Rarely

☐ Sometimes

☐ Most of the time

☐ Always

3. Takes appropriate measures to minimize risk of injury to patient (e.g. chooses correct level of assist)

Student midterm rating\*

☐ Never

☐ Rarely

☐ Sometimes

☐ Most of the time

☐ Always

Comments (Safety):

Student midterm comments

i

I.II. Professional Ethics

1. Demonstrates compliance with all regulations regarding patient privacy, confidentiality, and security. (eg HIPAA, State Practice Act)

Student midterm rating\*

☐ Never

☐ Rarely

☐ Sometimes

☐ Most of the time

☐ Always

2. Demonstrates positive regard for patients/peers during interactions

Student midterm rating\*

☐ Never

☐ Rarely

☐ Sometimes

☐ Most of the time

☐ Always

3. Demonstrates cultural competence; shows tolerance of and sensitivity to individual differences

Student midterm rating\*

☐ Never

☐ Rarely

☐ Sometimes

☐ Most of the time

☐ Always

4. Adheres to ethical and legal standards of practice, including state practice act and APTA Standards of Ethical Conduct for the Physical Therapist Assistant

Student midterm rating\*

☐ Never

☐ Rarely

☐ Sometimes

☐ Most of the time

☐ Always

5. Maintains appropriate appearance and attire in accordance with the facility's dress code

Student midterm rating\*

☐ Never

☐ Rarely

☐ Sometimes

☐ Most of the time

☐ Always

6. Maintains appropriate professional conduct and demeanor as per the APTA Guide for Conduct of the Physical Therapist Assistant and the Values-Based Behaviors for the Physical Therapist Assistant

Student midterm rating\*

☐ Never

☐ Rarely

☐ Sometimes

☐ Most of the time

☐ Always

7. Demonstrates awareness of patients' rights and responsibilities

Student midterm rating\*

☐ Never

☐ Rarely

☐ Sometimes

☐ Most of the time

☐ Always

Comments (Professional Ethics):

Student midterm comments

i

**I.III. Initiative****1. Recognizes and maximizes opportunities for learning**

Student midterm rating\*

☐ Never ☐ Rarely ☐ Sometimes ☐ Most of the time ☐ Always
**2. Implements constructive criticism**

Student midterm rating\*

☐ Never ☐ Rarely ☐ Sometimes ☐ Most of the time ☐ Always
**3. Utilizes available resources for problem solving**

Student midterm rating\*

☐ Never ☐ Rarely ☐ Sometimes ☐ Most of the time ☐ Always
**4. Is a positive contributor to the efficient operation of the clinic through the demonstration of teamwork and flexibility**

Student midterm rating\*

☐ Never ☐ Rarely ☐ Sometimes ☐ Most of the time ☐ Always
**Comments (Initiative):**

Student midterm comments

**I.IV. Communication****1. Communicates verbally with precise and appropriate terminology and in a timely manner with the supervising physical therapist**

Student midterm rating\*

☐ Never ☐ Rarely ☐ Sometimes ☐ Most of the time ☐ Always ☐ Not observed
**2. Communicates verbally with precise and appropriate terminology and in a timely manner with patients and families/caregivers.**

Student midterm rating\*

☐ Never ☐ Rarely ☐ Sometimes ☐ Most of the time ☐ Always ☐ Not observed
**3. Communicates in writing and verbally with precise and appropriate terminology and in a timely manner with health care professionals (eg MD, nurses, insurance carriers, OT, SLP).**

Student midterm rating\*

☐ Never ☐ Rarely ☐ Sometimes ☐ Most of the time ☐ Always ☐ Not observed
**4. Communicates in writing with precise and appropriate terminology and in a timely manner when completing patient documentation.**

Student midterm rating\*

☐ Never ☐ Rarely ☐ Sometimes ☐ Most of the time ☐ Always ☐ Not observed
**5. Communicates in writing with precise and appropriate terminology and in a timely manner with patients and families/caregivers when creating home programs, patient instructions, etc.**

Student midterm rating\*

☐ Never ☐ Rarely ☐ Sometimes ☐ Most of the time ☐ Always ☐ Not observed
**Comments (Communication):**

Student midterm comments

**II. Standards for Patient Management****II.I. Data Collection****1. Obtains an accurate history of current problem.**

Student midterm rating\*

☐ Well below ☐ Below ☐ At that level for familiar patients ☐ At that level for all patients ☐ Above
**2. Identifies problems related to activity limitations and participation restrictions using standardized outcomes instruments when available**

Student midterm rating\*

☐ Well below ☐ Below ☐ At that level for familiar patients ☐ At that level for all patients ☐ Above
**3. Performs systems review and incorporates relevant past medical history**

Student midterm rating\*

☐ Well below ☐ Below ☐ At that level for familiar patients ☐ At that level for all patients ☐ Above
**4. Recognizes contraindications for further tests and measures**

Student midterm rating\*

☐ Well below ☐ Below ☐ At that level for familiar patients ☐ At that level for all patients ☐ Above
**5. Demonstrates appropriate psychomotor skills when performing tests and measures**

Student midterm rating\*

☐ Well below ☐ Below ☐ At that level for familiar patients ☐ At that level for all patients ☐ Above
**6. Identifies impairments in body structure and function; activity limitations and participation restrictions**

Student midterm rating\*

☐ Well below ☐ Below ☐ At that level for familiar patients ☐ At that level for all patients ☐ Above
**7. Administers further tests and measures as needed for appropriate clinical decision making.**

Student midterm rating\*

☐ Well below ☐ Below ☐ At that level for familiar patients ☐ At that level for all patients ☐ Above
**Comments (Data Collection):**

Student midterm comments

(i)

**II.II. Intervention****1. Adheres to evidence during treatment selection**

Student midterm rating\*

☐ Well below ☐ Below ☐ At that level for familiar patients ☐ At that level for all patients ☐ Above
**2. Applies effective treatment using appropriate psychomotor skills**

Student midterm rating\*

☐ Well below ☐ Below ☐ At that level for familiar patients ☐ At that level for all patients ☐ Above
**3. Incorporates patient/family education into treatment**

Student midterm rating\*

☐ Well below ☐ Below ☐ At that level for familiar patients ☐ At that level for all patients ☐ Above
**4. Assesses progress of patient using appropriate measures**

Student midterm rating\*

☐ Well below ☐ Below ☐ At that level for familiar patients ☐ At that level for all patients ☐ Above
**5. Modifies intervention according to patient/client's response to treatment.**

Student midterm rating\*

☐ Well below ☐ Below ☐ At that level for familiar patients ☐ At that level for all patients ☐ Above
**6. Recognizes when expected outcome has been reached and communicates appropriately with physical therapist.**

Student midterm rating\*

☐ Well below ☐ Below ☐ At that level for familiar patients ☐ At that level for all patients ☐ Above
**7. Recognizes psychosocial influences on patient management**

Student midterm rating\*

☐ Well below ☐ Below ☐ At that level for familiar patients ☐ At that level for all patients ☐ Above
**8. Selects appropriate physical therapy interventions or makes appropriate referrals to other members of the healthcare team (eg physical therapist, nursing).**

Student midterm rating\*

☐ Well below ☐ Below ☐ At that level for familiar patients ☐ At that level for all patients ☐ Above
**9. Determines appropriate duration and frequency of intervention, considers cost effectiveness.**

Student midterm rating\*

☐ Well below ☐ Below ☐ At that level for familiar patients ☐ At that level for all patients ☐ Above
**Comments (Intervention):**

Student midterm comments

(i)

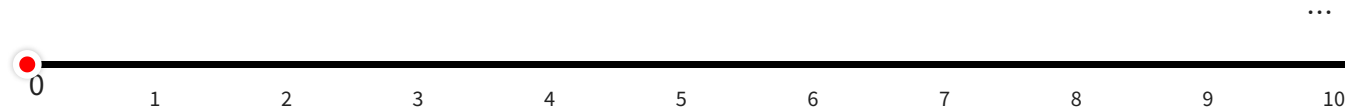
**Global Rating of Student Clinical Competence**

On a scale from 0 - 10, where 0 = Well Below a Competent Clinician, 6 = At that level for familiar patients, 8 = At that level for all patients and 10 = Well Above a Competent Clinician, how does the student compare to a competent clinician who is able to skillfully manage patients in an efficient

manner to achieve effective patient/client outcomes?

Use the slider to designate the rating which best describes the student

Student midterm rating\*



#### Signature

By digitally signing in the below signature field ,I certify that I have completed the Clinical Internship Evaluation Tool to the best of my ability.

#### Overall Comments

Student midterm overall comments\*



#### Clinical Instructor Completing CIET

Select the CI you would like to complete your midterm evaluation (Please choose only one)

Select Clinical Instructor\*

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